

SHORELINE UNIFIED DISTRICT 2015-16 Budget Information

Performance Goal 2: *All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.*

Planned Improvement in Programs for LEP Students and Immigrants (Title III)

(Summarize information from district-operated programs and approved school-level plans)

	Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Required Activities	<p>1. (Per Sec. 3116(b) of NCLB, this Plan must include the following:</p> <p>a. Describe the programs and activities to be developed, implemented, and administered under the subgrant;</p> <p>b. Describe how the LEA will use the subgrant funds to meet all annual measurable achievement objectives described in Section 3122;</p> <p>c. Describe how the LEA will hold elementary and secondary schools receiving funds under this subpart accountable for:</p> <ul style="list-style-type: none"> ▪ meeting the annual measurable achievement objectives described in Section 3122; ▪ making adequate yearly progress for limited-English-proficient students (Section 1111(b)(2)(B)); ▪ annually measuring the English proficiency of LEP students so that the students served develop English proficiency while meeting State Academic standards and student achievement (Section 1111(b)(1)); <p>d. Describe how the LEA will promote parental and community participation in LEP programs.</p>	<p>El Coordinator, Classroom teachers, Outside Services Translation services, Outside Services Professional Development, Site Leadership time at ELAC 2015-16 school year</p>		<p>\$12,659</p>	<p>Title III Funds for EL coordinator</p>
	<p>2. Describe how the LEA will provide high quality language instruction based on scientifically based research (per Sec. 3115(c) . The effectiveness of the LEP programs will be determined by the increase in:</p> <ul style="list-style-type: none"> • English proficiency; and • Academic achievement in the core academic subjects 	<p>EL coordinator 2015-16 School Year</p>		<p>Costs in 1st requirement</p>	<p>Title III Funds</p>

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	Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Required Activities	<p>3. Provide high quality professional development for classroom teachers, principals, administrators, and other school or community-based personnel.</p> <ul style="list-style-type: none"> a. designed to improve the instruction and assessment of LEP children; b. designed to enhance the ability of teachers to understand and use curricula, assessment measures, and instruction strategies for limited-English-proficient students; c. based on scientifically based research demonstrating the effectiveness of the professional development in increasing children’s English proficiency or substantially increasing the teachers’ subject matter knowledge, teaching knowledge, and teaching skills; d. long term effect will result in positive and lasting impact on teacher performance in the classroom. 	<p>Outside Services Professional Development 2016-16 School Year</p>		<p>\$3,000</p>	<p>Title III Funds</p>
Allowable Activities	<p>4. Upgrade program objectives and effective instruction strategies. Yes or No? If yes, describe:</p>	<p>See 3. Above</p>		<p>See 3. Above</p>	

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Allowable Activities	5. Provide – a. tutorials and academic or vocational education for LEP students; and b. intensified instruction. Yes or No? If yes, describe:	Bilingual Aides 2015-16 School Year			
	6. Develop and implement programs that are coordinated with other relevant programs and services. Yes or No? If yes, describe:				
	7. Improve the English proficiency and academic achievement of LEP children. Yes or No? If yes, describe:	Classroom Teachers 2015-16 School Year			

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	Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allowable Activities	<p>8. Provide community participation programs, family literacy services, and parent outreach and training activities to LEP children and their families –</p> <ul style="list-style-type: none"> ○ To improve English language skills of LEP children; and ○ To assist parents in helping their children to improve their academic achievement and becoming active participants in the education of their children. <p>Yes or No? If yes, describe:</p>				
	<p>9. Improve the instruction of LEP children by providing for –</p> <ul style="list-style-type: none"> ○ The acquisition or development of educational technology or instructional materials ○ Access to, and participation in, electronic networks for materials, training, and communication; and ○ Incorporation of the above resources into curricula and programs. <p>Yes or No? If yes, describe:</p>	<p>Technology Coordinator, Classroom Teachers 2015-16 School Year</p>		Costs in 1 st requirement	Title III
	<p>10. Other activities consistent with Title III.</p> <p>Yes or No? If yes, describe:</p>				
	LEA ESTIMATED COSTS TOTAL:				\$15,659

